**English IV Course Syllabus and Outline  
2019-2020**World of Inquiry High SchoolTeacher: Shelly Davis  
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**Course Description:**

The primary purpose of English IV is to prepare students for college level reading and writing. English IV is a year-long, required course that will enable students to become skilled readers of a wide range of literature, including contemporary nonfiction, prose, poetry, and short stories. Students are expected to read and respond to a wide variety of literature, independently, in group discussions and writing. All facets of language arts will be covered: listening, speaking, reading, and writing. The study of language in use—grammar, mechanics, sentence structure, and usage—will be incorporated into the course as well.

**Learning Targets:**

* Make connections and understand meaning
* Paraphrasing
* Examine how style conveys meaning
* Note-taking – Selecting and sorting information
* Critical reading
* Review of literary and rhetorical elements, techniques and devices and explanation of how they work to convey meaning (ex: theme, symbolism, structure, characterization, figurative language, irony, paradox)
* Response to literature and non-fiction texts versus analysis and interpretation of literature
* Vocabulary in context
* Making connections to historical and current events
* Analyze the relationship between form and purpose
* Analyze imagery, characterization, flashback, foreshadowing, inference, language, symbols, point of view
* Analyze speech
* Identify and refine research topics
* Identify audience and purpose
* Develop an engaging thesis
* Utilize Library Resources
* Utilize MLA Format
* Determine the reliability/ credibility of outside sources
* Complete all steps of the writing process
* Understand and apply the conventions of standard English Language

**Course Materials:**

* Composition Notebook
* Folder
* Loose leaf, college ruled paper
* Blue/Black pens

**Grading Policy:**

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| * **Homework – 10%**   This includes all work completed outside of class. No late HW accepted. |
| * **Classwork – 30%**   This includes all work started or completed in class, warm-ups, class discussions, group activities, journals, participation |
| * **Quizzes – 20%** This includes quizzes on reading assignments and some short written assignments |
| * **Written Assignments/Tests/Projects – 40%** This includes all major projects, tests, essays, and other writing assignments |

**Student Expectations:**

* Be on time and prepared.
* Speak with respect.
* Listen attentively.
* Participate heartily.
* Engage with academic maturity.
* Push yourself to discover more.
* Keep trying.

**Academic Integrity:**

According to Michigan State University, “Academic Integrity is honest and responsible scholarship.  As a student, you are expected to submit original work and give credit to other peoples' ideas.  Maintaining your academic integrity involves:

* Creating and expressing your own ideas in course work;
* Acknowledging all sources of information;
* Completing assignments independently or acknowledging collaboration;
* Accurately reporting results when conducting your own research or with respect to labs;
* Honesty during examinations.”

*"What Is Academic Integrity?" Academic Integrity Definition | Michigan State University. Web. 05 Sept. 2017.*